CURRICULLUM VITAE

PERSONAL INFORMATION:

Name : Dr. Yonah Etene (PhD)

Nationality : Kenyan

Date of birth : 2nd March 1968

Marital status : Married

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BRIEF PROFILE

I am a tutorial fellow at Kibabii University. I hold a PhD in Information Technology from Kibabii University, Master of Science Degree in Computer Science from University of Nairobi, a Bachelor of Science Degree in Information Technology from JKUAT and a Diploma in Education from Kenya Science Teachers College.

ACADEMIC BACKGROUND:

Year	Institution	Programme	Achievement
2015 – Nov. 2019	Kibabii University	Information Technology	PhD
2010 – Aug 2014	University of Nairobi	Computer Science	MSc.
2005- July 2008	Jomo Kenyatta University of Agriculture and Technology	Information Technology	BSc (IT)
1991-Aug 1993	Kenya Science Teachers College	Education	Dip.(PHY/CHEM)
1988-Nov 1989	Vihiga high school	Education	KACE
1984-Nov 1987	Lubinu Sec. School	Education	KCE

EMPLOYMENT HISTORY:

SEPT 2015 DATE: Employer: Kibabii University **Position:** Tutorial Fellow

Duties and Responsibilities:

- Lecturing/Teaching
- Academic advisor-computer science department
- Setting, moderating and marking examinations

- Supervising students on attachment
- Supervising masters and undergraduate student projects
- Examination Coordination, Department of Computer Science

FEB 2013 TO SEPT 2015: Employer: Ministry of planning and Devolution **Station:** Homabay County Government **Position:** Interim County ICT Manager

Duties and Responsibilities:

- Providing advisory ICT services to the County Government
- System analysis and design, development and implementation of computerized information management systems in the County.
- Assisting in formulating and developing County information infrastructure.

NOV.2009 TO FEB 2013: Employer: Ministry of Youth Affaires and Sports, Station:

National Youth Service-Engineering Institute, **Position**: Senior Lecturer

Duties and Responsibilities:

- Industrial attachment coordinator(ILO),
- Assessing students on attachment,
- Sourcing for student attachment placement,
- Facilitation of training programs,
- Training and examining students in computer studies at Diploma level,
- Supervision of students and staff,
- Conducting research,
- Preparation of teaching materials, students assessment records, record of work plans etc.
- Guiding and counseling students.

HIGH SCHOOL TEACHING EXPERIENCE

Feb 2000- Nov. 2009 Teachers Service Commission

Head of Physics Department- Mudavadi Girls High School

1993 To FEB. 2000 Teachers Service Commission

Head of Physics Department- Kisoko Girls Secondary School

UNIVERSITY TEACHING EXPERIENCE

2015 to Date Tutorial Fellow - Kibabii University

PROFESSIONAL BODY

2018- 2021: Member- Association of Computing Machinery (ACM)

OTHER RESPONSIBILITIES

Sept 2015 to Date: Quality Assurance Officer – Computer Science Department, Class Academic Advisor- Computer Science, Kibabii University

PUBLICATIONS

- 1. Yonah, Etene, Franklin, Wabwoba, (2020). Cloud Computing Accessibility Evaluation Tool. A tool for Assessing level of ICT Integration in Education. *American Journal of Engineering Research (AJER) e-ISSN: 2320-0847 p-ISSN: 2320-0936 Volume-9, Issue-1, pp-68-74 www.ajer.org*
- 2. Yonah, Etene, Josphat, Karani, (2019). Performance in Layered Software Architectures: The case of Customized Organizational Software. *International Journal of Computer Trends and Technology (IJCTT) Volume 67 Issue 12 Dec 2019*
- 3. Etene, Y., Anselemo, I., & Wabwoba, F. (2019). Integrated Cloud Computing Environment Model (ICCEM) Towards Affordable ICT Integration in Education. *IOSR Journal of Computer Engineering (IOSR-JCE) e-ISSN:* 2278-0661,p-ISSN: 2278-8727, Volume 21, Issue 2, Ser. III (Mar Apr 2019), PP 23-33 www.iosrjournals.org
- 4. Etene, Y., Wabwoba, F., & Anselemo, I. (2019). Human Capacity Training Model for Managing ICT Integration in Education. *International Journal of Advanced Research in Computer Engineering & Technology (IJARCET) Volume*08, Issue 03, March 2019, ISSN: 2278 1323
- 5. Yonah Etene & Samuel Barasa (2018). The Integration of Social Media Technologies for Teaching and Learning in Kenyan Schools. *International Journal of Research in Information Technology, Volume 2, Issue 1, Jan 2018, Pg: 1-7 ISSN (Online): 2001-5569 UGC Approved Journal 1©Copyrights IJRIT, www.ijrit.net*
- 6. Etene, Y., Owoche, P., & Oboko, R. (2016). A Multi-Agent System to support ICT based Distance Learning through Modeling of Learner Needs: The case of Bachelor of Education at the University of Nairobi. *IOSR Journal of Computer Engineering (IOSR-JCE) e-ISSN:* 2278-0661, p-ISSN: 2278-8727, Volume 18, Issue 5, Ver. IV, 26-31

WORKSHOPS/SEMINARS

- 1. Pedagogical Models and Strategies; Education Foundations; Transformative Curriculum and Learning Design; and Innovative Assessment by Pedagogical Leadership in Africa (PedaL). Nov. 2019 Eldoret Kenya
- 2. Enhancing Learning Outcomes through the application of 21st Century Pedagogies in the provision of University Education and Embracing the New Competence Based Curriculum. Kibabii University. 23rd 24th October 2018
- 3. Material Development. Captiva International Limited.22nd -26th April 2019.Kibabii University

OTHER COURSES

- 1. Job Analysis. PricewaterhouseCoopers. 26th 27th 2015. Homabay County
- 2. Senior Management Course. KSG. Embu 7th Nov 2nd Dec 2011

RESEARCH INTERESTS

Cloud Computing: Cloud computing technologies and emerging applications, Multi-Agent Systems and their use and IoT.

RESEARCH FUND GRAND:

- 1. Attracted research funding for multi-disciplinary research from National Research Fund 2017 grands- For Infrastructure Development (Team member) –KES 64.6 Million
- 2. Attracted research funding for PhD research from National Research Fund 2016 grands (http:sgs.kibu.ac.ke/research-fund-grands/)- KES 400,000.00

REFEREES:

1. Prof. Franklin Wabwoba

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2. Ms Dorcas A. Shisoka

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3. Prof. Robert O. Oboko University of Nairobi

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